

Lesson Plan Format – Mother’s Day

Key Learning Areas	Stage/Year	Duration
English Literacy History	Stage 2/Year 3	1 lesson
Desired Results		
<p>ESTABLISHED GOALS</p> <p>Why does this learning matter? This unit explores the beginnings of celebrations of mothers through the formal institution of ‘Mother’s Day’.</p> <p>How does it relate to prior learning? This unit provides context for key celebrations that are part of our culture today and their origins.</p>	Transfer	
	<p>Students will be able to independently use their learning to...</p> <p>Explain the origins of the Mother’s day celebration and model appreciation by preparing a card for their mother, or a mother figure in their life.</p>	
	Meaning	
	<p>UNDERSTANDINGS Students will understand that...</p> <ul style="list-style-type: none"> • Celebrations are an expression of appreciation for people and their contribution. 	<p>INQUIRY QUESTIONS</p> <ul style="list-style-type: none"> • What is the nature of the contribution made by different groups and individuals in the community? • How and why do people choose to remember significant events of the past? <p>ESSENTIAL QUESTIONS</p> <ul style="list-style-type: none"> • Who is Mothers’ Day for? • Does Mother Day as we see it today truly celebrate mothers or shopping? •
	Acquisition	
<p>OUTCOMES and CONTENT DESCRIPTORS Students will know...</p> <ul style="list-style-type: none"> • The origins of modern Mother’s Day celebrations. • The role that people of diverse backgrounds have played in the development and character of the local community • Days and weeks celebrated or commemorated in Australia • Celebrations and commemorations in other places around the world 	<p>OUTCOMES and CONTENT DESCRIPTORS Students will be able to...</p> <ul style="list-style-type: none"> • Locate relevant information from sources provided • Identify different points of view • Develop texts 	

Learning Plan

Title – Mother's Day and the Christian Connection

Resources

'Mother's Day and the Christian Connection' ppt.
'Mother's Day and the Christian Connection' text.

Summary of Key Learning Events and Instruction

Teacher shows the ppt 'Mothers' Day and the Christian Connection'.

Teacher presents Essential Question 1 (EQ1) - Who is Mothers' Day for? (Mother, child/ren, shopping centres)

Class reads through 'Mothers' Day and the Christian Connection as

- Modelled teacher reading
- Group reading
- Paired reading

Students answer questions related to the text.

1. How did Mother's day come about?
2. Does it matter if we celebrate mothers or not?
3. How do mothers feel about Mothers' Day? Why do they feel that way?
4. What does it mean to 'honour your mother'?
5. What was Anna Jarvis wanting us to think/feel in her protest about Mothers' Day becoming 'out of control'?
6. How can you best celebrate Mother's Day?

Teacher presents EQ1 - Does Mother Day as we see it today truly celebrate mothers or shopping?

Students complete the 'Circle of Viewpoint' activity, reflecting on the point of view others might have, and how they might reconsider issues in the light of other people's ideas.

Students design a card to give to their mother or mother figure. Any day can be Mother's Day if we want to say thank you!