

DIDUNO Lesson Plan – Father’s Day

Key Learning Areas	Stage/Year	Duration
English Literacy History	Stage 2/Year 3	1 lesson
Desired Results		
<p>ESTABLISHED GOALS</p> <p>Why does this learning matter? This unit explores the beginnings of celebrations of fathers through the formal institution of ‘Father’s Day’.</p> <p>How does it relate to prior learning? This unit provides context for key celebrations that are part of our culture today and their origins.</p>	<i>Transfer</i>	
	<p><i>Students will be able to independently use their learning to...</i> Explain the origins of the Father’s day celebration and model appreciation by preparing a card for their father, or a father figure in their life.</p>	
	<i>Meaning</i>	
	<p>UNDERSTANDINGS <i>Students will understand that...</i></p> <ul style="list-style-type: none"> • Celebrations are an expression of appreciation for people and their contribution. 	<p>INQUIRY QUESTIONS</p> <ul style="list-style-type: none"> • What is the nature of the contribution made by different groups and individuals in the community? • How and why do people choose to remember significant events of the past? <p>ESSENTIAL QUESTIONS</p> <ul style="list-style-type: none"> • Who is Fathers’ Day for? • Does Fathers’ Day as we see it today truly celebrate fathers or shopping?
	<i>Acquisition</i>	
<p>OUTCOMES and CONTENT DESCRIPTORS <i>Students will know...</i></p> <ul style="list-style-type: none"> • The origins of modern Father’s Day celebrations. • The role that people of diverse backgrounds have played in the development and character of the local community • Days and weeks celebrated or commemorated in Australia • Celebrations and commemorations in 	<p>Historical Skills <i>Students will be able to...</i></p> <ul style="list-style-type: none"> • Locate relevant information from sources provided • Identify different points of view • Develop texts 	

	other places around the world	
Learning Plan		
Title – Father’s Day and the Christian Connection	Resources ‘Fathers’ Day and the Christian Connection’ ppt ‘Fathers’ Day and the Christian Connection’ text ‘Fathers’ Day Circle of Viewpoints’ DIDUNO activity resource	
<i>Summary of Key Learning Events and Instruction</i>		
Teacher shows the ppt ‘fathers’ Day and the Christian Connection’.		
Teacher presents Essential Question 1 (EQ1) - Who is Fathers’ Day for? (Father, child/ren, shopping centres?)		
Class reads through ‘Fathers’ Day and the Christian Connection as		
<ul style="list-style-type: none"> • Modelled teacher reading • Group reading • Paired reading 		
Students answer questions related to the text.		
<ol style="list-style-type: none"> 1. How did Father’s day come about? 2. Does it matter if we celebrate fathers or not? 3. How do fathers feel about Fathers’ Day? Why do they feel that way? 4. What does it mean to ‘honour your father’? 5. What was Sonora Dodd wanting us to think/feel in her suggestion of a Fathers’ Day? 6. How can you best celebrate Father’s Day? 		
Teacher presents EQ1 - Does Fathers’ Day as we see it today truly celebrate fathers or shopping?		
Students complete the ‘Now I think’ activity, reflecting on the point of view others might have, and how they might reconsider issues in the light of other people’s ideas.		
Students design a card to give to their father or father figure. Any day can be Father’s Day if we want to say thank you!		